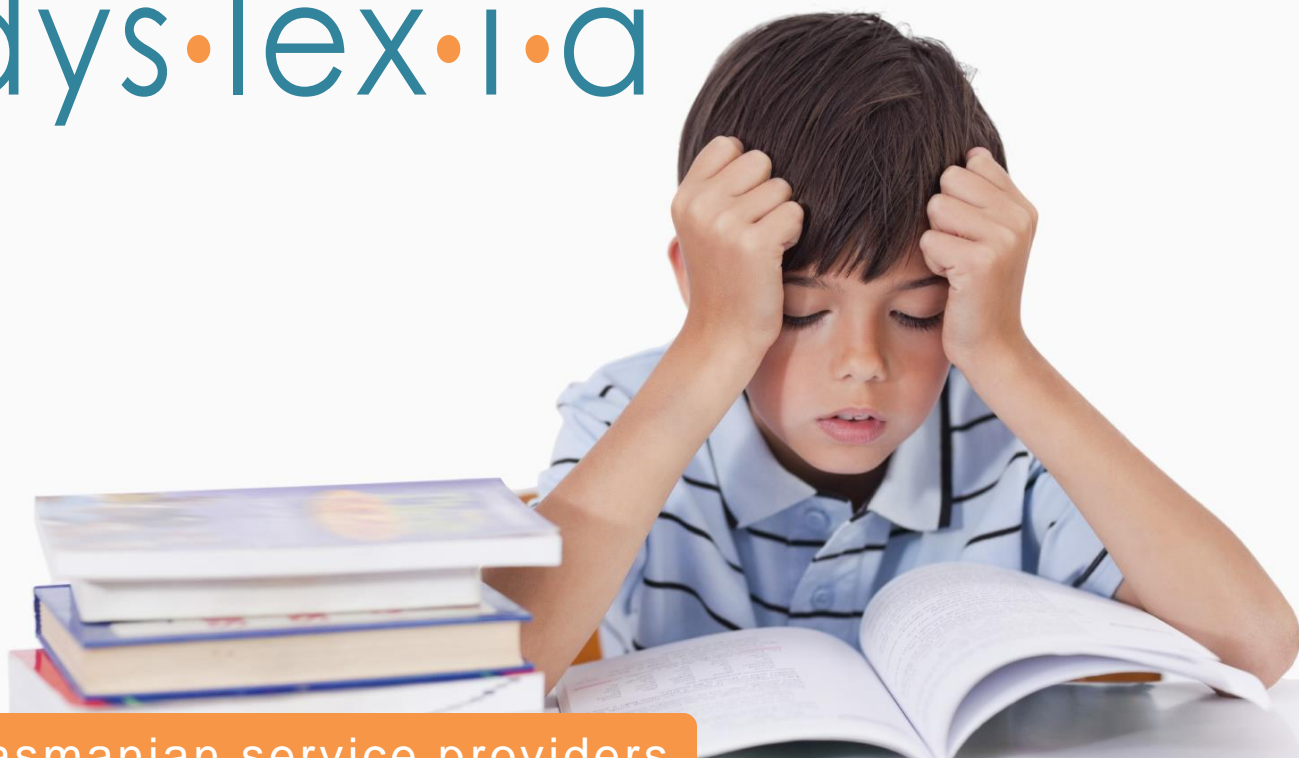


dys•lex•i•a



tasmanian service providers

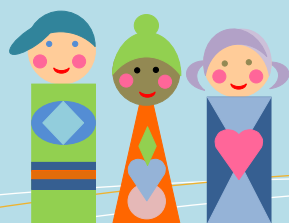
Square Pegs Dyslexia
Support & Advocacy Inc

VISION

To ensure all children have
the opportunity to reach their
potential and enjoy learning.

MISSION

To achieve greater
recognition, understanding
and action on dyslexia and
related learning differences in
Tasmania.



Where can I find help?

Square Pegs is often asked
by families where to go for
assessment or support. This
list of local service providers
is provided in good faith.
However, Square Pegs is not
responsible for the quality,
performance or outcomes of
the services offered.

This list is not exhaustive but
hopefully provides a starting
point for families to
investigate options for
assessment and remediation
in Tasmania.

We encourage all parents and
families to ask questions to
ensure that they are engaging
support that suits their
individual circumstances and
preferences.

If you are able to recommend
local service providers or to
provide feedback regarding
your experience with any of
the services listed, please
contact Square Pegs.

We also encourage you to talk
to your school about possible
assessment and support.

Educational Psychologists

Darren Stops, Psychologist

St Helen's Private Hospital, 186 Macquarie Street, Hobart | 0448 124 001

Kelly Parkyn, Kingston Psychology

www.kingstonpsychology.com.au | 6 Freeman St, Kingston TAS 7050 | (03) 6229 2888

Pamela Windsor and Associates

Sarah Muskett, Practice Leader

70 Sandy Bay Rd, Battery Point TAS 7004 | (03) 6224 8555

Margaret Stoklosa Psychologists

205 Davey St, Hobart TAS 7000 | (03) 6224 8881

Paul Watkins

46 View Street, Sandy Bay 7007 | (03) 6223 5219

Launceston Therapy Clinic

Paul Bertoia

www.launcestontherapyclinic.com.au | 259 Charles St, Launceston TAS 7250
(03) 6331 4664

Psychology Plus, Burnie

Bernadette Smith

12 Hale St, South Burnie TAS 7320 | (03) 6431 9959

Sam van der Wijngaart, forPsych

sam@forpsych.com.au | 0438 908 331 | forpsych.com.au

Tim Feeley, Tim Feeley and Associates

info@timfeely.com.au | timfeely.com.au | 169 Elphin Road, Newstead | 03 6334 4451

Robyne Lennon, North West Psychology

enquiries@nwpsychology.com.au or www.nwpsychology.com.au

University of Tasmania – Psychology Clinic

www.utas.edu.au/psychology/psychology-clinic | 03 6226 2805 | PSY.Clinic@utas.edu.au

The clinic provides services free to the community.

Department of Education

School Psychologists via the School Principal or Learning Services or Manager School Support.

Catholic System South

Referrals via Catholic Education Office. Contact Robyn Evans MAPS CEDP.

Medicare Local has a list for referrals:

www.tasmedicarelocal.com.au

Australian Psychology Association – psychology.org.au

Speech Pathologists

Speech Pathology Tasmania

Linda McKillop | Rosalie Martin

110 Elizabeth Street, Hobart 7000 | (03) 6234 5717 | spt.com.au | speech@spt.com.au

SPT's offices are located in central Hobart. Clinics are located in Hobart City, Margate, Richmond, Huonville and Burnie. Speech Pathology Tasmania is a private speech pathology practice offering a full range of speech pathology services for children and adolescents. **This includes assessment services and remediation for literacy issues/dyslexia.**

Sue Brown

thespeechcentre@gmail.com | 0414 989 335 | Launceston

Speech Pathology Australia - speechpathologyaustralia.org.au

Multidisciplinary

Teach Inclusive

Rob Carter

teachinclusive.com | robert.carter@teachinclusive.com | 0417 970 237

Teach Inclusive is a multi-disciplinary, professional team - offering a comprehensive, whole child approach to assessment and intervention. Teach Inclusive can provide therapy and educational plans. They are skilled case managers, able to coordinate services in the areas of:

- Education, Psychology, Speech and Language Pathology, Physiotherapy, Occupational Therapy, Inclusive Technology

Interstate / Online

SPELD Victoria

Expert, multi-disciplinary team, part of a national group of specific learning differences associations. Can provide assessments, remediation etc. www.speldvic.org.au

Australian Dyslexia Association

Offers a pre-assessment for members. Full assessments if required.

www.dyslexiaassociation.org.au/

Orthoptist

Judi Wyatt, Orthoptist, Hobart. (03) 6223 4448

Advocacy

Your Rights – Disability Standards for Education

Here is a link which has been recommended as a great resource to help understand your rights and responsibilities under the Disability Standards for Education...

<http://resource.dse.theeducationinstitute.edu.au/>

Association for Children with Disability

The Association for Children with Disability (Tas) Inc. is a non profit organisation that provides information, advocacy and support for Tasmanian families of children with disability.

www.acdtas.com.au

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|--|---|
| Shaylene Craddock (South) Family Advocacy and Case Coordinator Mobile 0402 637 023 Phone 6231 2466 Email scraddock@acdtas.com.au | Jacque Boxer (North) Family Advocacy and Case Coordinator Mobile 0437 004 325 59D Amy Road, Newstead TAS 7250 Email jboxer@acdtas.com.au |
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National Disability Coordination Officer

The Australian Government's National Disability Coordination Officer (NDCO) Programme works strategically to assist people with disability access and participate in tertiary education and subsequent employment, through a national network of regionally based NDCOs.

www.ndcotas.com.au

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|--|--|
| Darlene McLennan (North & North West) Email darlene.mclennan@utas.edu.au Phone (03) 6324 3758 | Colleen Hooper (Southern) Email HooperCo@missionaustralia.com.au Phone (03) 6244 0444 |
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Office of the Anti-Discrimination Commissioner

The Office of the Anti-Discrimination Commissioner seeks to work closely with the Tasmanian community (including the community generally, government and business) in fostering a society free of discrimination, prejudice, bias and prohibited conduct. Its guiding motto is:

Phone (03) 6165 7515 | antidiscrimination@justice.tas.gov.au

University of Tasmania

Colin Clark, Disability Student Advisor. Colin.Clark@utas.edu.au

Tutors

Questions to Ask a Potential Tutor

For a child with dyslexia, research supports the use of a reading system/approach that is simultaneously **multisensory, systematic, and cumulative, with direct and explicit instruction in phonemic awareness**, followed by synthetic and analytic phonics with intense practice. It is important that any tutor engaged to assist your child is experienced in this approach.

1. Please describe your background and training.
2. What is your approach to teaching reading to a dyslexic child? (If they don't **mention the key aspects outlined above**, run for the hills.)
3. How long have you been tutoring children in reading?
4. Approximately how many students with dyslexia or related learning differences have you tutored over the past 5 years?
5. Do you spend any of the session helping the student with homework, or do you concentrate only on remediation?
6. How do you interact with the student's school?
7. How often will you provide feedback to me on my child's progress, and in what format?
8. What is your hourly fee? What happens if my child has to miss a session?
9. How many sessions per weeks do you recommend?
10. Would you give me the name and telephone number of several parents of students you are currently tutoring so that I can seek references?
11. Do you have a current Tasmanian Police Check/Working with Children card?
12. Could we schedule a free consultation so that I can meet you and see your office?

Ref: *Straight Talk About Reading: How Parents Can Make a Difference During the Early Years*, 1999 by Louisa C. Moats (Author), Susan L. Hall

The importance of explicit, multisensory instruction

Children with dyslexic difficulties particularly benefit from teaching that adheres to the principles of: highly structured, systematic, 'little and often', using graphic representation, and allowing time for reinforcement and encouraging generalization.

Teachers of low-progress readers should employ approaches to reading instruction that include explicit and systematic instruction in the five key areas outlined below, and these should be taught intensively. In particular tutors trained by IMSLE, SPELD, Spalding, MultiLit, among others. Explicit instruction in the big five of reading:

1. oral language;
2. phonemic awareness;
3. synthetic phonics;
4. fluency;
5. vocabulary; and
6. comprehension.

Educate Tutoring, Naomi Wright, Kingston

www.educatetutoring.com.au

Breakthrough Tutorial

Wendy Sakul and Wendy Crosby

www.breakthroughtutorial.com

Spelfabet, synthetic phonics resources

www.spelfabet.com.au

The Ten Minute Tutor, online tutoring program by Liz Dunoon.

www.thetenminutetutor.com

Reading Doctor Apps

www.readingdoctor.com.au

Be aware, doing more of the same won't change things...a whole-language approach, with embedded phonics instruction is not supported by evidence as an effective approach.

MUSEC Briefings

The Macquarie University Briefings offer independent advice on various 'programs' and is worth a visit as you investigate options for your child.

http://www.musec.mq.edu.au/community_outreach/musec_briefings

CONTROVERSIAL THERAPIES

Fishing for Learning Disability Treatments?
Be Careful What You Reel In! Visit LD.org/Controversial



GOOD CATCH ✓



WHO WILL BENEFIT
Evidence about likelihood of success, for which children, given what conditions, over what period of time.



VALID & RELIABLE
Hypotheses are tested and proven by the scientific method.



PEER-REVIEWED & REPLICATED
Treatment yields the same positive results in independent studies.

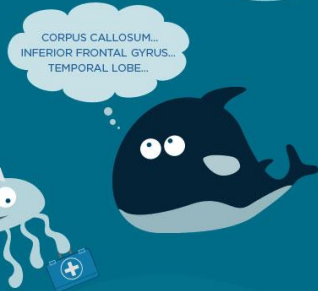
BAD CATCH ✗



SWEEPING CLAIMS
Only success stories and personal testimonies.



NO PROOF
Relies on beliefs and opinions of consumers and self-appointed experts.



QUICK FIX
Promises immediate results or cure.

JARGON
Uses words that sound scientific and are hard to understand.

CHOOSE WISELY!
LD.org/Controversial



Note: This infographic was created to provide a basic understanding of controversial therapies. The information presented here is not legal advice and should not be used as a legal resource.