

School Improvement

Monitoring Teaching and Learning to Raise Pupil Standards

All schools are committed to raising standards, including the promotion of high quality learning throughout each key stage. Improving teaching and making the whole of the learning process more effective is the key to raising standards. Good teaching is essential in meeting the needs of all children and for making sure that the learning needs of all children are catered for.

Monitoring teaching and learning enables a school to celebrate and share successes and develop and improve areas of weakness. Monitoring must be looked upon, by all concerned, as a positive process. Teachers will benefit through support and advice and by professional development opportunities being prioritised.

When monitoring is done properly it is about understanding what successful teaching is, observing it in the classroom, through children's work and also through their eyes. All schools will be at different stages as far as monitoring is concerned and therefore it will be important to discuss needs with individual schools.

The following are some of the training opportunities available:

- ❖ Training in lesson observation with members of the senior management team and/or subject managers
- ❖ How to give constructive feedback
- ❖ Target setting within given timeframes
- ❖ Opportunities to observe verbal feedback to staff and to be observed giving feedback
- ❖ Training for subject managers in the use of book sampling and discussions with children to raise standards
- ❖ Effective teacher partnerships for observing teaching
- ❖ Pupils monitoring teachers
- ❖ Using questionnaires with children and staff
- ❖ Using the information gathered from monitoring exercises to drive the school's long term strategic plan
- ❖ A variety of example report formats or collection sheets
- ❖ Possible In-service workshops
 - Planning the perfect lesson
 - Monitoring- Why? What? Where? When? Who? How? Explaining the process, sharing monitoring criteria with staff
 - How to raise standards in areas of the curriculum- preparation, monitoring calendars, using results of direct monitoring, next steps

*My Experience: I am sure that you would want to know more about my experience and qualifications, therefore I would be happy to send through my resume and a sample teacher monitoring report.