

Creating an Inclusive & Diverse

Learning Environment:

For all students Incl those with Dyslexia and other LDs



Testimonies

The information Karen shared was very much what staff needed to help them understand what to expect from students with different learning needs. Her ability to make the content of her presentation interesting and fun was really appreciated by the audience. She was able to resonate with each and every participant. Questions were able to be asked at any time and always answered with clarity.

Staff from every school commented to me at the end of the day how much they had learnt and how much they enjoyed Karen's frank, informative and humorous presentation. Everyone went away from the day with activities and strategies to try with all students, not just those with learning difficulties. Julie Butler
Principal

For over 40 years, the body of relevant research into education of students with disability has overwhelmingly established inclusive education as producing superior social and academic outcomes for **all** students. There is "clear and consistent evidence that inclusive educational settings can confer substantial short and long-term benefits for students **with and without disabilities**". *A summary of the evidence on inclusive education 2017*

Workshop outline:

This course will be practical and will provide ideas, activities and resources that you can use immediately in class and, if implemented consistently will raise the potential of all students

Workshop content includes:

- Why some students learn differently- the difference between learning difficulties & disorders
- How the specific weaknesses present in class, how to recognize them and how to respond
- Advice on screening and assessment tools
- Interventions at Tier 1, 2 and 3; in class, groups or individually
- Universal design for learning: How to engage, how to present information and how students can respond
- Explicit, direct, systematic teaching- what a lesson should look like & what are the gains
- How to create an inclusive classroom environment to support all learners with particular reference to reading, writing and spelling
- Comprehensive guidelines to ensure consistency
- Improving standards in literacy: what scopes and sequences are essential- advice & recommendations
- Strategies, approaches and resources that can be implemented immediately
- Using IT to support students and ideas for classwork
- Useful websites with free resources to support the teacher and the students

KAREN STARKISS-is an ex-school principal with extensive experience of assisting schools to become Inclusive. She has over 30 years of experience as a teacher, and an assessor of dyslexia. Karen has been contracted to train school principals, managers, teachers, psychologists and health therapists for the Education Departments in the ACT, Northern Territory and Victoria in areas of RTI, Inclusion, Diversity and Raising Standards in Literacy. Karen has been interviewed by the Age & on ABC radio about her expertise in dyslexia & has advised a Government Task Force in Canberra about students with LD.

Karen provides training to schools, TAFEs & employers throughout Victoria & Interstate about creating Inclusive Learning Environments as well as working as a consultant to many schools to help them raise standards by improving literacy provision.



Workshop offered for individual schools or Networks throughout Australia

Bookings/ price details : Karen@dyslexiasupportservices.com.au / 0402 225 051