

## Georgia's Study Tips

I've thought of some study tips that I've used in my undergrad and continue to use and refine today, they might be helpful too?

Here they are:

### Study tips:

- Utilise your computer to read and proof-read all material.
- Plan out your week in advance, prioritise larger assignments or ones with significant amounts of research.
- Have a detailed 'game plan' for your day and devise it the night before.
- When starting assignments write down every step you need from printing off the assignment sheet to submission. It doesn't matter if this list is 'out of order' at first, just write down everything you think you need to do to accomplish the assessment task. Then number order each component of the task and re-write this out as your assignment 'master plan'.
- Use reminders on your laptop, phone, make lists, write down things in your calendar, print off your course schedule and put it on your wall- whatever it takes, get organised!
- Find people in your course who are good at things you are not so good at and team-up with them where possible. E.g. In group assignments, I'll do all the document layout and graphic design if other people double-check the rubric and references.
- If you're not sure about something, e-mail your tutor, there's no shame in asking.
- Work when you feel the most focussed and productive, on Tuesday's my classes didn't start to 12 noon, so I got to uni for 7:30am and studied before attending class.
- Visit Academic Skills, let them know you are dyslexic and see what they can do to help- I went to a session on referencing which helped me understand the online guide a lot better.
- Create large posters out of your subject readings, aim to replace text with diagrams and images where practical, colour-coding works well too.
- Utilise mind-maps to plan your assignments, I structured my mind maps using the rubric criteria to make sure I addressed all the requirements.
- Understand verbs used on rubrics and make a 'cheat sheet' for these. There's a massive difference between 'describe' and 'evaluate' for example. Learn these differences and you will maximise your marks.

-Advocate for yourself but don't be afraid to get support from family, friends and colleagues when you need it. Most people have good intentions and want to help.

-Above all, maintain a positive outlook. You may need to do some things differently to your peers and things may take longer but you have just as much to contribute as everyone else and you can be very successful in study. You just have to believe in yourself and never give up :)

**Passing LANTITE (LANTITE is the teacher literacy and numeracy test):**

-Practise a lot!! Buy practice tests, utilise online resources like Khan academy and revise anything you don't feel confident with.

-You have 120 mins for 60 or so questions so practise taking tests to work out a strategy for successful completion.

-Some of the questions involve selecting definitions for words, sometimes these questions place words in the context of sentences (makes it easy to guess even if you're not sure about the word), some questions are just the word in isolation.

-Revise the difference between i.e. and eg. and when to use them.

-Practise scanning text for info (some questions involve longer passages of text)

-For the numeracy section, ensure you are confident in interpreting data from a wide range of graphs and charts.

-You are given one blank piece of paper for workings- work neatly otherwise it gets very confusing!