

General Special Needs- Services

Offering a series of training workshops. Any of the workshops can be adapted or combined to meet the needs of your school. Alternatively they can be delivered to a network of schools to keep costs down

Making a Difference in the Classroom (Practical strategies to support students with a range of special needs).

I can offer this course to individual schools or Networks.

Target Group: Teacher/s with responsibility for SEN/Inclusion and classroom/integration aides

Participants will learn how to support children in class as well as individual or small group teaching. Lots of practical activities to use with SN students and all the necessary information to confidently plan lessons to meet individual needs.

Course content includes:

- ❖ How to recognise signs and symptoms of autism, Aspergers, ADD/ADHD, dyslexia auditory processing weaknesses etc
- ❖ To understand what it is like to have certain cognitive weaknesses, how it affects learning
- ❖ To develop a range of strategies to support children in class and individually
- ❖ Lots of ideas and practical activities to support learners
- ❖ How to manage pupil behaviour
- ❖ How to put together a learning programme

Costs:

If you are interested in in-service training I could offer the course for a half day or after school. Please contact me to discuss options and prices

Diagnosing Learning Difficulties and Writing Programmes-

Target Group- Teacher/s with responsibility for SEN/Inclusion and experienced classroom aides.

Looking at symptoms of specific learning difficulties (as above) and providing training on how to informally and formally diagnose and how to put together individual programmes according to specific needs

Course content includes:

- ❖ Recognising different types of specific needs
- ❖ Informal diagnosis of needs, background information, discussions with parents and in a busy classroom
- ❖ Identifying individual strengths and weaknesses. Formal diagnosis
- ❖ Strategies to improve weaknesses in language, auditory discrimination, auditory memory, visual discrimination, visual memory and motor control
- ❖ A multi-sensory approach to teach reading and spelling
- ❖ Planning programmes to meet the needs of individual learning difficulties
- ❖ Where to get advice and help
- ❖ Useful websites and resources for children and their parents

Costs-Half Day or After School

This could be attended by other schools in your network

\$50 per person (there is a minimum overall charge of \$300)

How to Recognise and Meet the needs of Children with Special Needs in class, in small groups and individually

Target Group- Teacher/s with responsibility for SEN/Inclusion and classroom aides.

This is a full day's course. It includes some of the content from the half day course provided above but is more comprehensive. It is also extremely practical and I will provide ideas, activities and resources for the assistants to be able to take away and use immediately in class and for teaching individuals.

There will be practical group work sessions and the assistants will have a chance to try out the resources and use them to put together programmes that they can practice in small group situations

This is a course for Integration aides who want to be able to confidently support the children in class and more specifically in reading, spelling and maths. They will understand more about different cognitive weaknesses that children have, such as: visual discrimination difficulties or auditory processing weakness. In addition they want to be provided with the tools to meet the needs of these children in class and individually.

- ❖ To be able to recognise in pupils signs and symptoms of Specific Learning Difficulties including Autism, Dyslexia, ADD/ADHD and Aspergers.

- ❖ How to gather evidence and informally assess individual pupils in class
- ❖ Develop a range of strategies to support children with special needs in class
- ❖ Specific support for reading, writing and maths
- ❖ Using ICT to support pupils. Ideas for class work, free resources to download and games and activities
- ❖ Developing and using social stories for children with Autism, Aspergers, ADD and general behaviour difficulties
- ❖ Supporting individual children and small groups
 - Cognitive weaknesses- what these are, how to identify them and games and activities to remediate
 - Reading and spelling- phonics and high frequency words
 - Alphabet and dictionary work
- ❖ Putting it all together. How to plan a programme for individuals.
- ❖ Questions and Recap

Costs: Whole Day

This course could also be attended by other schools in your network. Please contact me to discuss numbers and costs.

Local Schools' Audit of Resources-

People and material resources for Special Educational Needs (SEN) can be very expensive. Therefore it makes sense to share resources and expertise with other schools in your Network. If a teacher suddenly has to take on a child with a specific problem that they have little knowledge of then it may be that a teacher in another school can help. Likewise if you need to assess a child for dyslexia, School X may have the materials you require. It makes sense to share resources and expertise and for local schools to be aware of what others have to offer in terms of SEN, but it takes time to co-ordinate this. I can manage this or show you how to do it for yourselves.

Costs:

Costs would be dependent on the number of schools involved and the amount of involvement you require from me. Please contact me to discuss details