



Camberwell  
Primary  
School

French English Bilingual Education  
Education Bilingue Français Anglais

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To Whom It May Concern,

We have had the pleasure of working with Karen Starkiss over the past eighteen months who provided in-depth professional learning to increase our ability to meet the needs of children with learning difficulties.

To ensure a thorough understanding of students' needs and how to create inclusive classrooms, Karen delivered regular sessions throughout the year focusing on identification, assessment and teaching strategies. Karen provided a wealth of resources which have been readily taken up to enhance our learning programs across the school. Each workshop was carefully designed taking into account our bilingual context ensuring that teachers were supported to be confident practitioners. Karen's workshop were powerful opportunities to understand students with learning difficulties and to engage with students to enable them to access learning.

Karen's approach and expertise were so valued that staff requested to continue working on learning difficulties. This year, Karen is working in teams in a more targeted manner, observing teacher practice and coaching teachers during planning sessions.

Karen's impact has been evidenced in classrooms at every level of the school. Individual Learning Plans are now attending to each student's individual learning needs based on observation or assessment. Resources have been developed to support student learning in class. Planners reference Karen's strategies and collegiate observations include reflections on teachers implementing these powerful strategies.

Karen engages readily with teachers and students. Her warm approach enables an easy entry into genuine conversations, supporting a readiness to embrace new strategies. Benefiting from her knowledge has meant that CPS is able to progress more effectively to ensuring that every classroom is inclusive, that all students are understood and their learning needs are met.

We hope to continue to work with Karen in the years to come.

yours sincerely,

Janet Gale

PRINCIPAL