Precision Reading Sheets

Precision reading sheets help children who struggle to read or retain words by giving them a strategy to develop competence. This method is recommended for children who have reading difficulties; however it is a must for dyslexic children.

The idea is that you take a reading rule, teach fluency in reading words that follow that rule by repetition until the child's ability becomes fast and accurate and therefore meaningful. That is why it is a particularly effective method for children (and adults) who are dyslexic as they require constant reinforcement and repetition.

Precision teaching will ensure that the child is able to retain and demonstrate ability in the rule over time by being able to apply the skill to reading in any situation.

How to use the Precision Reading Sheets

I have provided a blank copy of the Precision sheets Side 1 and 2 for you to download and copy "Back to Back." I have also provided an example Precision sheet.

Firstly, you choose a rule, the rule I have given as an example is to teach the 5 short vowel sounds in CVC words.

On **Side 1** you make a list of 10 words following that rule. I have done this for each of the 5, vowel sounds. Ask the child to choose a memory trigger (word or picture) that would remind them how the letter/s sounds. For example ask the child, "what word do you think of when you hear the sound ă (the mark over the a indicates that it is a short vowel sound)? The child then chooses their word which might be "apple." Put that word in the larger section and if the child gets stuck with the ă sound to begin with give them the memory trigger.

The child then reads through the lists until they are fluent. Only use **Side 2** once competency has been reached on **Side 1**.

Side 2- you mix the words from each list up so that the child encounters words they already know but don't have the help of the same sound/rule in each list. In the example, I have shown how to mix the words in just one section. Obviously you would mix the others up in the remaining 4 sections.

Choose more than 1 sound for precision teaching; if introducing **r blends** include all- br, cr, dr, fr, gr, etc

Insert the sound and memory trigger in the large boxes and add the list of words to practice the sound below it in the smaller boxes (up to 10 words): e.g. ă (apple).

On this side mix up the sounds so that the student is reading them at random. For example if you have just taught all of the short vowel sounds: ă ĕ ĭ ŏ ŭ, then mix the words used on Side 1 into 5 columns

Insert the sound and memory trigger in the large boxes and add the list of words to practice the sound below it in the smaller boxes (up to 10 words): e.g. ă (apple).

ă (apple)	ĕ (egg)	ĭ (ink)	ŏ (orange)
at	egg	ink	hot
cat	beg	nib	not
man	leg	pin	top
map	bed	tin	fox
tap	red	tip	box
tan	pen	lip	cot
ran	men	sit	log
sad	pet	hit	nod
rag	get	hid	rod
Sam	fed	fix	job
ŭ (umbrella)			
up			
cup			
but			
fun			
run			
sun			
rub			
cub			
mug			
mud			

On this side mix up the sounds so that the student is reading them at random. For example if you have just taught all short vowel sounds: ă ě ĭ ŏ ŭ, then mix the words used on Side 1 into 5 columns

at		
egg		
ink		
hot		
up		
cat		
beg		
nib		
not		
cup		
•		